

Review of Line B-1: Apply Study and Learning Skills

Date submitted
2016-03-16 13:13:09

Reviewer Information

Textbook that was reviewed
Line B - Employability Skills Competency B-1: Apply Study and Learning Skills - 1st Edition
For what level would this textbook be appropriate?
First Year
My name
Thomas Leuekamp
My title/position
Instructor
My institution
Kwantlen Polytechnic University

Comprehensiveness

The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary.
Yes Well laid out and presented
How do you rate the book's overall comprehensiveness?
5

Content Accuracy

Content, including diagrams and other supplementary material, is accurate, error-free, and unbiased.
Errors in the Answer key Self test 1 #11 d. all of the above SHOULD BE e.all of the above Self test 6 #2 b. your instructor SHOULD BE a. your instructor Content is accurate and unbiased
Overall, how do you rate the accuracy of the content?
4

Relevance/Longevity

Content is up-to-date, but not in a way that will quickly make the text obsolete within a short period of time. The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.

i agree

Overall, how do you rate the relevance/longevity of the book?

4

Clarity

The text is written in lucid, accessible prose, and provides adequate context for any jargon/technical terminology used.

well presented and easy to comprehend

Overall, how do you rate the clarity of the book?

5

Consistency

The text is internally consistent in terms of terminology and framework.

I agree

How do you rate the overall consistency of the text?

5

Modularity

The text is easily and readily divisible into smaller reading sections that can be assigned at different points within the course (i.e., enormous blocks of text without subheadings should be avoided). The text should not be overly self-referential, and should be easily reorganized and realigned with various subunits of a course without presenting too much disruption to the reader.

I agree

Overall, how do you rate the modularity of the text?

5

Organization/Structure/Flow

The topics in the text are presented in a logical, clear fashion.

I agree

Overall, how do you rate the organization/structure/flow of the text?

5

Interface

The text is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features that may distract or confuse the reader.

Very well presented and nicely broken up with hyper linked resources

Overall, how do you rate the textbook's interface?

5

Grammatical/Spelling Errors

The text contains no grammatical or spelling errors.
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I agree

How do you rate the grammar and spelling of the text?

5

Diversity and Inclusion

The text reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, religion. It does not include insensitive or offensive language in these areas.
--

Not culturally insensitive or offensive in any manner

Overall, how do you rate the diversity and inclusion of the text?

5

Recommendation

Do you recommend this book? If not, why?
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Well written and concise. I would have no problem using this material as part of my plumbing foundations program
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Review of Line B-1: Apply Study and Learning Skills

Date submitted
2016-03-09 07:29:39

Reviewer Information

Textbook that was reviewed
Line B - Employability Skills Competency B-1: Apply Study and Learning Skills - 1st Edition
For what level would this textbook be appropriate?
First Year
My name
Perry Bentley
My title/position
Instructor
My institution
Okanagan College

Comprehensiveness

The text covers all areas and ideas of the subject appropriately and provides an effective index and/or glossary.
It has neither index nor glossary It needs a glossary It also needs an explanation of how books work. I teach post secondary trades, many of my new students do not know how to access information in textbooks efficiently. Contents, chapters, index, recipe index (cooking texts have two indices) glossary, appendices, etc
How do you rate the book's overall comprehensiveness?
5

Content Accuracy

Content, including diagrams and other supplementary material, is accurate, error-free, and unbiased.
Yes it is accurate
Overall, how do you rate the accuracy of the content?
5

Relevance/Longevity

Content is up-to-date, but not in a way that will quickly make the text obsolete within a short period of time. The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement.
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The graphic showing a computer mouse and references to World Wide Web in learning task 5 are out of date
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Overall, how do you rate the relevance/longevity of the book?

5

Clarity

The text is written in lucid, accessible prose, and provides adequate context for any jargon/technical terminology used.
--

yes it does, the web links are very good, the one on metacognition is excellent.
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Overall, how do you rate the clarity of the book?

5

Consistency

The text is internally consistent in terms of terminology and framework.
--

yes

How do you rate the overall consistency of the text?
--

5

Modularity

The text is easily and readily divisible into smaller reading sections that can be assigned at different points within the course (i.e., enormous blocks of text without subheadings should be avoided). The text should not be overly self-referential, and should be easily reorganized and realigned with various subunits of a course without presenting too much disruption to the reader.

the modularity is also very good

Overall, how do you rate the modularity of the text?
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5

Organization/Structure/Flow

The topics in the text are presented in a logical, clear fashion.

yes they are

Overall, how do you rate the organization/structure/flow of the text?

5

Interface

The text is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features that may distract or confuse the reader.

Yes

Overall, how do you rate the textbook's interface?
--

5

Grammatical/Spelling Errors

The text contains no grammatical or spelling errors.
--

I found none

How do you rate the grammar and spelling of the text?

5

Diversity and Inclusion

The text reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, religion. It does not include insensitive or offensive language in these areas.
--

I saw nothing that seemed insensitive or offensive.

Overall, how do you rate the diversity and inclusion of the text?

5

Recommendation

Do you recommend this book? If not, why?
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The book is a great example of how to set a learner up for success.

The photograph on the front cover that is used again on Page 24 is from Spain.
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How about a workplace or school/learning situation from Canada?

A similar group shot of people learning that includes a first nations person would be a good improvement.
